Teacher: School: Teacher: Sc		rketing: Sch olesale-Logistics Operations	ool Year	Student: Gra	de:	
Standards to be completed for '\$ credit are identified with one asterisks ("). Additional standards to be completed for '\$ credit are identified with two asterisks ("). Additional standards to be completed for 1 credit are identified with two asterisks ("). **Standard 1.0 The student will examine the relationship of wholesale-logistics to the overall marketing process. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery **Standard 2.0 The student will distinguish between the functions of wholesale-logistics in the channels of distribution. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery **Standard 2.0 The student will distinguish between the functions of wholesale-logistics in the channels of distribution. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery **Standard 2.0 The student will in the marketing mix (product, place, price and promotion) **Standard 2.0 The student will distinguish between the functions of wholesale-logistics in the channels of distribution. Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery **Standard 3.0 The student will compare types of wholesale-logistics functions Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery **Standard 3.0 The student will compare types of wholesale-logistics operators Learning Expectations Check the appropriate Mastery or Non-Mastery column Mastery **Standard 4.0 The student will analyze the services offered by wholesale-logistics operators Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery **Standard 5.0 The student will analyze the services offered by wholesale-logistics operators Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery **Standard 5.0 The student will analyze the services offered by wholesale-logistics operators Check the appropriate Mastery or Non-Mastery column Mastery Non-Mastery **Standard 6.0 T	HQ	Course Code # 5020 Ter	m:FallSpring	Teacher: Sch	ool:	
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6.3	Analyze the free enterprise system	
6.4	Examine economic indicators and business cycles	
6.5	Demonstrate a knowledge of international trade	
6.6	Evaluate the relationship of cost/profit to supply and demand	
6.7	Evaluate the effects of monetary and fiscal policies on economic decisions	
6.8	Examine the relationship of values/beliefs to economic goals	

*Standard 7.0 The student will apply organizational and leadership skills.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Demonstrate a knowledge DECA			
7.2	Utilize critical thinking in decision-making situations			
7.3	Identify and develop personal characteristics needed in leadership situations			

*Standard 8.0 The student will understand the importance of academic integration in the area of wholesale-logistics.

Learni	ng Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Compose written reports using correct language and format			
8.2	Design an oral presentation using appropriate communication and lan	guage art skills		
8.3	Formulate costs relating to wholesale-logistics using mathematical for	mulas		
8.4	Interpret spoilage factors related to wholesale-logistics using basic sci	ence principles		
8.5	Understand the importance of chemistry and biology as they relate to	storage and transportation of goods		
8.6	Evaluate geographic, psychographic, and economic factors relating to	wholesale-logistics using social studies foundations		
8.7	Apply basic computer and business education principles to the wholes	ale-logistics industry		
8.8	Utilize the principles of art in preparing visual presentations			

***Standard 9.0 The student will demonstrate Wholesale-Logistics principles in a specific work-based learning experience.

Learnir	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Apply principles of wholesale-logistics to a work-based situation			
9.2	Integrate time management principles in organizing his/her schedule to	include school, work, social, and other activities		
9.3	Evaluate and apply principles of ethics as they relate to the work-based	d experience		
9.4	Employ the principles of safety to the work-based experience			

Additional comments:
